ENGINEERING ETHICS 2028

CONSULTATION FORM FOR INDIVIDUAL RESPONDENTS

Engineering Ethics Vision

This ten-year vision for embedding ethics in the UK engineering profession has been developed by the Inter-Disciplinary Ethics Applied (IDEA) Centre at the University of Leeds.

Much has already been achieved in embedding ethics in the UK engineering profession. It is thirteen years since the Royal Academy of Engineering and the Engineering Council published their Statement of Ethical Principles. Professional engineering institutions, engineering firms, university engineering departments and individual engineers are taking ethics more seriously than ever. But much work remains to be done.

This vision sets out a plan to accelerate and focus the work of the profession in service of the public interest.

The development of the vision was strongly informed by the National Engineering Ethics conference, organised by the IDEA Centre, supported by the Engineering Council, the Royal Academy of Engineering, the Engineering Professors' Council (EPC) and Engineers Without Borders UK (EWB-UK) in September 2018.

Our aim is to engage the profession in discussing the vision and encourage individuals and organisations to publicly pledge to do their bit towards achieving it.

The first stage is a consultation – your opportunity to ensure we get the vision right.

In the second stage we will ask you to say what you will do in the next ten years to help achieve the vision.

The third and future stages will involve revisiting the vision to demonstrate how much we have achieved, and to update responses in light of innovation and development.

View the vision
www.leeds.ac.uk/engethics2028

At all stages we will use social media to share and celebrate progress.

@EngEthics2028 (#EngEthics2028)

Engineering Ethics Vision: The Consultation

Your details

The information you supply below will be used only by the IDEA Centre in the development of the Vision: EngEthics2028.

A) Consent

We need your permission to be able to use your contact details.

I grant permission for the IDEA Centre to:

☐   keep me updated at each stage of the process

☐   store my details electronically for the duration of the project (until approximately - April 2030)

I understand that including my name in the following box will count as my legal signature. For more information about the University's policy on data protection please see: https://dataprotection.leeds.ac.uk .

E signature [   ]　　　Date [   ]

B) Contact

We will only use this information for keeping in touch / mailing purposes.

Title [   ]   First Name [   ]   Surname [   ]

Job Title [   ]

Organisation [   ]

Address 1 [   ]

Address 2 [   ]

Address 3 [   ]   Post/Zip code [   ]

Town/City [   ]

County [   ]

Country [   ]

C) Tick each of the following categories that apply to you.
You may tick more than one box.

- ☐ Engineers or Engineering Technicians
- ☐ Engineering students or apprentices
- ☐ Engineering educators (e.g. Higher Education Lecturer)
- ☐ Senior leaders in engineering firms (e.g. Director / CEO, where your response is not on behalf of your firm)
- ☐ Employees of professional engineering institutions (PEIs)
- ☐ Employees of oversight bodies (e.g. Royal Academy of Engineering; Engineering Council etc.)
- ☐ Self-employed
- ☐ Retired

Other [   ] (please state) e.g. Ethicists, Lawyers etc.

D) Are you registered with one of the 36 Professional Engineering Institutions of the Engineering Council
(www.engc.org.uk/about-us/our-partners/professional-engineering-institutions)

☐ Yes   ☐ No

If you answered yes, are you:

- ☐ Chartered Engineer (CEng)
- ☐ Incorporated Engineer (IEng)
- ☐ Engineering Technician (EngTech)
- ☐ Information and Communication Technology Technician (ICT*Tech*)

The Consultation: EngEthics2028

Question 1

The vision document includes a vision statement, a set of four key goals and five tables (2-6) which set out some enablers/actions for each broadly defined stakeholder group. Do you think that this way of structuring the document is clear and helpful?

Question 2

We have set out four goals / priorities for the Engineering profession for the next ten years, in brief:

1) Growing and strengthening the profession
2) Ethical competence
3) Responsible innovation
4) Sustainability and climate change

A) Do you think these are the right priorities?   Yes ☐   No ☐

B) How, if at all, would you change the list?

C) Please give the reasons for your answers.

Question 3

Is the vision realistic and achievable?   Yes ☐   No ☐

Why/why not?

Question 4

Based on your experience as part of a stakeholder group (e.g. an education institution; a firm; a PEI etc.), do the barriers and enablers (displayed in the seven tables (1-6)) present a true reflection of the engineering profession and how it might help to embed ethics?

Yes ☐ No ☐

Please explain your reasons.

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[blank response box]
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Are there any specific enablers or barriers that you think should be changed or removed?

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[blank response box]
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Question 5

Do you have a clear idea of what part you/your organisation might play to help achieve the vision?

Yes ☐ No ☐

If no…please explain why

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[blank response box]
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Question 6

Do you have any final comments about the vision that you have not yet been able to share?

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[blank response box]
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Please return this form by email to: **engethics2028@leeds.ac.uk**

Deadline: **Friday 25 January 2020**