

Revitalisation of culture, language and ecosystems

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Outline

- Tradition versus modernity in Qatar
- Measures taken in Qatar to revitalise culture and ecosystems
 - Qur'anic Botanic Garden
 - Markaz Nomas
 - Other measures taken
 - The role of Twitter
- Development of children's (e-)books in Qatar and Dhofar
 - Children's e-books in Dhofar
 - Children's published books in Qatar

Challenges

- Globalization leads to the disappearance of cultural diversity, local industries and local skills.
- In a global world, local arts, culture, and heritage are often replaced by global culture and arts. As a result, diversity is lost and local talent and artisans struggle to get income-generating opportunities.

Local knowledge

- Fishing techniques
- Nomadic stock-breeders knowledge
- Improved breeds
- Architecture
- The stars
- Wind directions, speed and duration
- Grazing, hunting and bird migration

Traditional Methods

- People lived in harmony with their environment.
- They developed ways and means that gave them maximum benefits.
- Traditional methods and ways disappeared slowly, then rapidly

Organic substances



Metal nets





Quranic Botanic Garden

- Aims: Conservation, research, education
- Facilities: Herbarium, Arboretum, Seed Bank, Published Plant Catalogue, Laboratories, Digital Plant Record System, Sponsorship Programmes. Shop, Cafeteria
- Area: 22,000 M2 including facilities
- Director: Fatima Saleh Al Khulaifi, Manager, QBG
- [Contests](#)



Markaz Nomas, Doha



- Founded 2014 for boys, 2016 for girls
- Fosters knowledge of traditional culture and traditional ecosystems among younger Qataris
- Provides forum for older Qatari women to practise traditional culture and hold discussions



Other Volunteer Associations

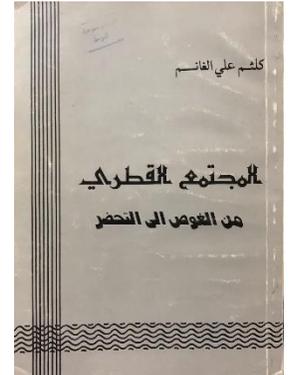
Qatar Nature

Education E-Association
directed by volunteers



Other measures taken

- Qatar National Environment Day 2018
- Community clean ups
- Private gardens
- Teaching and dissemination through Twitter



The role of Twitter

- [Sharing knowledge of flora](#)
- Sharing seeds and distribution of seedlings
- Exchange of information about community activities
- [Climate](#)



الكبيرة». تنهدت حمدة واتجهت إلى البحر لكي تغسل الأسماك، فإذا بالفقعة
تهتز في يدها. نظرت حمدة إلى السمك فإذا بالسمكة الجميلة الفضية
اللون تتقلب بشدة داخل الفقعة، فأدركت حمدة أن
السمكة لا تزال حيّة.

فقالَت الفسيكرة: «حمدة.. اترُكيني..
اترُكيني».

اندهشت حمدة، ثم قالت: «أنتِ تتكلمين!».
ردت فسيكرة بصوتٍ خافتٍ يكادُ يخبو
وهي تُصارعُ الموت: «نعم يا حمدة.. أنا أتكلّم..
هيّا باللهِ عليكِ، أعيديني إلى البحرِ.. أنا لا
أستطيعُ التنفُّسَ إلا في الماءِ. أرجوكِ
ساعديني قبلَ فواتِ الأوانِ».



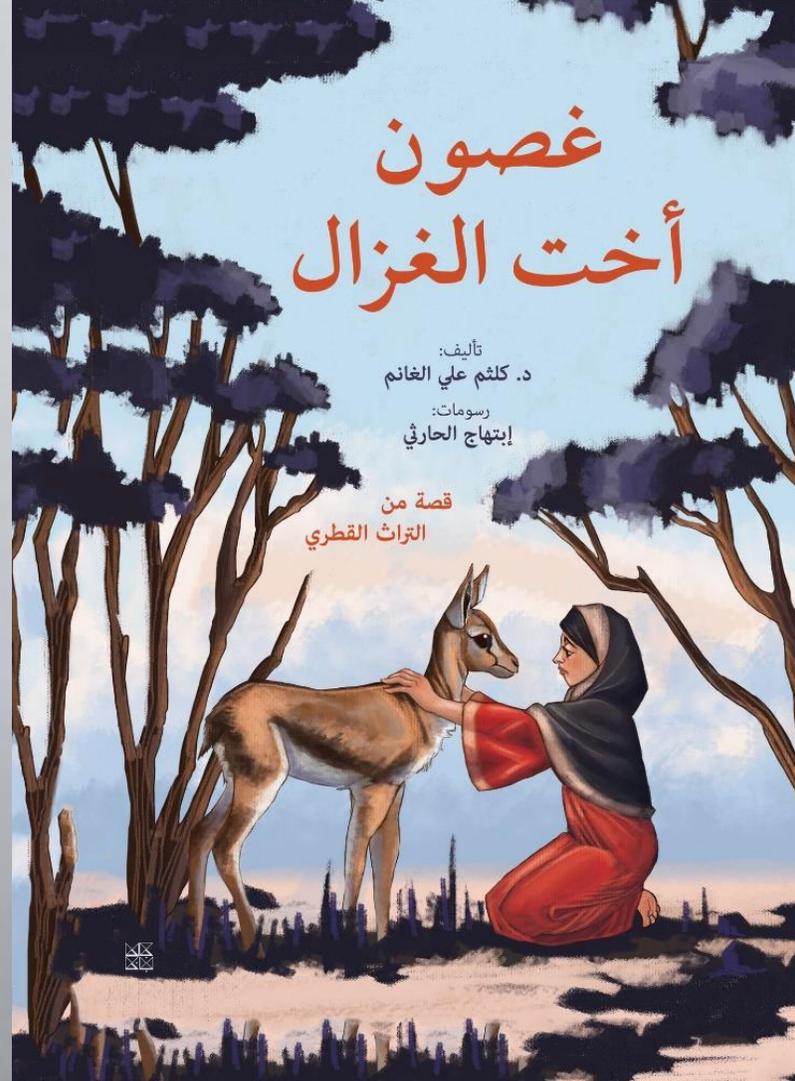
Children's literature

Traditional stories to link children to nature

The brave turtle



Ghassun the sister of the deer



Hamda & Fsikra



Children's e-books in Dhofar

- Voice over, orthography, pictures

Conclusion

- Challenges
- Education beyond the classroom

